

Job Description

Job title	Lecturer – Post Registration Nursing
School / department	College of Nursing, Midwifery and Health Care
Grade	6
Line manager	Associate Dean Berkshire
Responsible for (direct reports)	N/A
Date of creation or review	03/11/2025

Main purpose of the job

The post holder will largely be responsible for the management and delivery of the modules within our new BSc (Hons) Nursing Studies Top-Up course. This course enables internationally educated nurses to achieve a UK honours degree (it does not lead to eligibility to register with the NMC as a nurse). Whilst there are no practice placements, the use of simulated learning will enable the students to apply theory to practice. It is available for entry at L5 (18-month route) and L6 (12-month route).

The post holder will also contribute to the wider development and delivery of continuing professional development (CPD) education for nursing and allied healthcare professionals, offered by the College of Nursing, Midwifery and Healthcare.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of nursing and the College of Nursing, Midwifery and Healthcare.

Key areas of responsibility

Deliver and participate in/contribute to, the development of modules/courses/study days.

Develop high quality of teaching and learning materials to support the delivery of the modules and courses.

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience.

Support students throughout their course, acting as personal tutor, monitoring their progression and supporting their academic skills development

Support engagement with partner Trusts and other stakeholders, in the support of students undertaking CPD modules/courses.

Take responsibility for ensuring one's own academic and professional development within the field of nursing and health care is maintained.

Ensure active involvement in the recruitment and selection process of students commensurate with the grade of lecturer.

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University

In addition to the above areas of responsibility the post-holder maybe required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University.

Dimensions / background information

Person Specification

	Criteria	Essential or Desirable ¹	Demonstrated ²		
			Application	Interview	Test / Exercise
Qualifications and/or membership of prof. bodies	Minimum of First Degree in relevant subject e.g. Nursing or Healthcare.	Essential	X	X	
	Master's degree in relevant subject e.g., Nursing or Healthcare	Desirable	X		
	Teaching qualification and/or membership of HEA/willingness to work towards	Essential	X	X	
	Registration with the NMC as an adult nurse	Essential	x		
	Doctorate in relevant subject e.g., Nursing or healthcare	Desirable	x		
	A publication record, including experience of publishing articles in peer-reviewed journals	Desirable	x		
Knowledge and experience	Proven Record of Nursing Clinical Practice in the UK	Essential	x	x	
	Knowledge of the development of nursing and other Healthcare Courses within the health and social care sector	Essential	x	x	
	Knowledge of current practice in teaching learning in healthcare	Essential	x	x	
	Knowledge and understanding of the vital importance of inter-professional working and learning to enhance high quality healthcare delivery	Essential	x	x	
	Knowledge of the use of evidence to support delivery of care	Essential	x	x	
	Experience in supporting and assessing staff and students undertaking degree and master's level study	Desirable	x	x	
	Experience of delivery of education in UK Higher Education Institutions	Desirable	x		
	Experience in using simulation and debriefing to facilitate learning.	Desirable	x		

Specific skills to the job	Excellent interpersonal skills	Essential	x	x	
	Leadership and Management skills	Essential	x	x	
	Ability to work independently but also as part of a team.	Essential	x	x	
	Decision making/problem solving skills	Essential	x	x	
	Ability to work in a dynamic environment with competing demands.	Essential	x	x	
	Experience of enterprise activity	Desirable	x	x	
General skills	Attention to detail and ability to produce good quality written and oral reports	Essential	x		
	Excellent organisational and time management skills	Essential	x	x	
Other	Promotion and commitment to equality and diversity within the university environment.	Essential	x		
	Understanding of the importance of integrating sustainable development goals into the student experience.	Essential	x		
	Ability to work across the West London Brentford and Reading, Berkshire campuses	Essential	x		

Disclosure and Barring Scheme Is a DBS Check required:  This post requires an enhanced DBS check 

Before making a selection, please refer to the University's [Disclosure and Barring Checks Guidance for Staff](#) and [Criminal Convictions, Disclosures and Barring Staff Policy and Procedure](#). If a DBS check is required for the role, a **Check Approval Form** will need to be completed.

¹Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements, to determine which applicants to shortlist.

²Demonstration: Select the Recruitment Process stage at which the candidates will have to demonstrate that they meet the criteria. Criteria which have to be demonstrated at application stage should be mentioned in the Recruitment Information Pack as Pre-Selection/Killer Questions, Shortlisting Questions or Shortlisting Criteria. Other criteria should be evaluated and tested at interview stage (e.g., through interview questions) or through additional tests, exercises, or presentations. Criteria can (and should) be demonstrated at multiple stages.